

Activity 11.1 ECADA

Race to the Top Final Report

1 SUCCESSES

Seventeen community colleges participated in the ECADA grant project. All 17 colleges (100%) made progress towards accreditation. All 17 colleges participated in the self-study process for NAEYC accreditation which was Phase 1 of this project.

Of the 17 participating colleges, 16 (94%) completed Phase II which required colleges to submit the self-study to NAEYC.

Phase III required colleges to complete the peer review site visit for NAEYC accreditation. Fifteen colleges (88%) completed Phase III prior to the grant period ending.

At the beginning of the grant period, 22 of the 58 community colleges in North Carolina were NAEYC accredited. By the end of the grant period, 36 of the 58 community colleges in North Carolina were NAEYC accredited. Southeastern Community College is awaiting the accreditation decision from their fall 2015 site visit and Durham Technical Community College will have their site visit in the spring 2016. If these colleges are successful, there will be 38 of the 58 colleges NAEYC accredited by summer 2016.

Activity 11.1 ECADA Grant Progress Chart				
Colleges	Phase I Complete	Phase II Complete	Phase III Complete	Accredited by NAEYC
Beaufort Community College	Yes	No	No	No
Bladen Community College	Yes	Yes	Yes	Yes
Caldwell Community College	Yes	Yes	Yes	Yes
Catawba Valley Community College	Yes	Yes	Yes	Yes
Cleveland Community College	Yes	Yes	Yes	Yes
Coastal Carolina Community College	Yes	Yes	Yes	Yes
Durham Technical Community College	Yes	Yes	Yes	Site Visit Scheduled for Spring 2016
Edgecombe Community College	Yes	Yes	Yes	Yes
Halifax Community College	Yes	Yes	Yes	Yes
Haywood Community College	Yes	Yes	Yes	Yes

Johnston Community College	Yes	Yes	Yes	Yes
Nash Community College	Yes	Yes	Yes	Yes
Robeson Community College	Yes	Yes	Yes	Yes
				Site Visit completed for Fall 2015 - Waiting for Approval
Southeastern Community College	Yes	Yes	Yes	
Stanly Community College	Yes	Yes	Yes	Yes
Wake Technical Community College	Yes	Yes	Yes	Yes
Wayne Community College	Yes	Yes	Yes	Yes

2 CHALLENGES

One participating college had to offset budget losses by reducing their 2 fulltime instructor department to a one fulltime instructor (formerly 11-month and now 9 month) department. This prevented the college from completing the accreditation process.

3 LESSONS LEARNED/INNOVATION STRATEGIES

Peer mentors proved to be a valuable asset for this project. Colleges reported the feedback and support received from peer mentors helped them navigate and complete the process for NAEYC accreditation.

4 RECOMMENDATIONS

Peer mentoring should be considered for community colleges seeking NAEYC accreditation. Additionally, peer mentoring could be helpful for colleges undergoing the reaccreditation process. The community college faculty association (NC ACCESS) will continue to provide support and training for accreditation and reaccreditation.

5 FINAL THOUGHTS

The North Carolina Community College System appreciated the opportunity to participate in this Race to the Top project. Our colleges and students will benefit for years to come due to the work that was completed and supported by this grant.